Tidbury Green School
Dickens Heath Road
Tidbury Green
Solihull
B90 1QW

## Policy Name

Collective Worship

## Date of Review

Spring Term 2026

## Next Review Date

Spring Term 2028

## Agreed by Governors

Fen 2026

## Date

Feb 2026

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|---|---|
| **Policy:** | Collective Worship |
| **People Authorised to make changes to this policy:** | • Miss H Edwards<br>• Mrs R Fitter |
| **Committee responsible for approving policy:** | Policy, Curriculum, Scrutiny & Standards |

| **Questions for the reviewer of this policy:** |
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| **Does this policy comply with statutory requirements and is relevant legislation and guidance referenced in the policy?** |
| **Does the policy reflect current evidence-based good practice?** |
| **Is the policy consistent with the vision and ethos of the school?** |
| **Does the policy reflect current practice in the school?** |

| After policy review: | |
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| **Changes made:** | Minor terminology amendments |
| **Expected impact of updated policy:** | Education |
| **Updated policy sent to governors:** | Spring Term 2026 |
| **Updated policy sent to staff:** | |
| **Updated policy put on website:** | |

## 1 Aims and objectives

1.1 The aims and objectives of collective worship are:

- to provide an opportunity for children to worship their God or to experience worship considering their own beliefs, or to enable children to explore their what they believe;
- to enable children to consider and respond to spiritual and moral issues which are relevant to their community and the wider world;
- to encourage participation and engagement and give children the opportunity to express personal views;
- to foster a sense of community, to promote a common ethos, with shared values and to reinforce positive attitudes;
- to prepare our children to live in a multicultural society, where they are confident about their beliefs and respectful of the beliefs of others.

## 2 What is Collective Worship?

2.1 We understand worship to be a special act or occasion whose purpose is to show reverence to a God or belief, celebrate achievements or reflect on current events.

2.2 Collective worship involves members of the school coming together and participating in an assembly where there is a chance to reflect. We aim for everyone to take an active part in the assembly, in ways appropriate to them as individuals.

## 3 Collective Worship at Tidbury Green School

3.1 We hold a daily act of Collective Worship as a part of each assembly. This may be a whole-school assembly, a key stage assembly or a class assembly.

3.2 In line with our RE Curriculum which follows Solihull Authority's Locally Agreed Syllabus, over half of our Collective Worship will contain Christian content and themes. However, other religions and world views are also covered in depth.

3.3 Collective Worship complements our RE curriculum, by giving further opportunity to discuss festivals, current affairs and our own experiences. Children will gain an understanding of whichever religion has been the focus, through the lens of their own beliefs, enhancing understanding and empathy.

3.4 We conduct assemblies in a dignified and respectful way, so that they are a period of calm reflection. Children should be quiet and thoughtful, while listening carefully to the teachings. We also ask them to participate in prayer, reflection and singing, where they are comfortable to do so.

3.5 Assemblies are normally conducted by a member of our teaching team, but they can be led by representatives of a local group, where appropriate.

3.6 Our assemblies are an opportunity to celebrate the achievements and learning of the children. Assemblies provide an opportunity to reward children for their achievements both in and out of school. Each week, there is an achievement assembly that parents are invited to attend. We encourage their attendance, as this promotes community spirit, and shows the children that school and home will work together to celebrate the children's achievements.

3.7 Assemblies also provide an opportunity to promote the ethos of the school, including embedding our T.H.I.N.K values, discussing our school rules through our 4 behaviour rules – 'be kind, be polite, be safe and be your best' and exploring our 'No Outsiders' ethos.

3.8 We plan our assemblies well in advance of the day they take place to ensure accuracy and sensitivity to the themes being discussed.

## 4. Right of Withdrawal

4.1 We expect all children to attend assembly. However, any parent can request permission for their child to be excused from religious worship and the school will make alternative arrangements for the supervision of the child during that part of the assembly. Parents do not have to explain or give reasons for their request. This right of withdrawal complies with the 1944 Education Act, and was restated in the 1988 Education Reform Act.

4.2 The head teacher keeps a record of all children who have been withdrawn from collective worship.

4.3 Some children also may find large/whole school assemblies challenging due to their additional needs. In these cases, alternative arrangements are always discussed with parents first. Children are still encouraged to attend and are still involved in smaller opportunities for collective worship.

## 5 Monitoring and review

5.1 Monitoring the policy and practice of collective worship is the role of the R.E Co-ordinator and the named school governor, who is also responsible for religious education. The governor concerned liaises with the head teacher before reporting to the governors.

5.2 This policy will be reviewed at least every two years.