TIDBURY GREEN PRIMARY SCHOOL

Our History Learning Journey

From curious questioners to confident historical thinkers

We investigate the past, explore evidence and make connections. Children build knowledge of Britain and the wider world, explaining how people and events have shaped our lives.

EYFS foundations: Talk about family memories, explore stories and compare past and present.

YEAR	AUTUMN	SPRING	SUMMER
1 Explore	**Toys** Compare toys from the past and present using objects and memories.	**Communication** Explore changes in how people communicate and share information.	**The Victorians** Compare childhood then and now; explore railways and change.
	Sequence events, notice similarities and differences, and ask questions about the past.		
2 Discover	**Armstrong and Columbus** Compare two explorers, their journeys and why they are remembered.	**The Great Fire of London** Investigate how the fire spread and how London changed.	**William Shakespeare** Explore the life and achievements of a significant local figure.
	Use sources to explain events, recognise significance and explore causes and effects.		
3 Investigate	**Stone Age to Iron Age** Explore changes in homes, tools and ways of life in prehistoric Britain.	**Maya civilisation** Investigate Maya society and achievements; make links with Britain.	**Shang Dynasty** Explore life, beliefs and achievements in ancient China.
	Build timelines, compare societies and use evidence to support explanations.		
4 Connect	**Ancient Egypt** Investigate society, beliefs and the achievements of ancient Egyptians.	**Ancient Greece** Explore Greek life and achievements and their lasting influence.	**Romanisation of Britain** Explore how Roman technology, culture and beliefs changed Britain.
	Connect civilisations, explain their legacies and draw conclusions from different sources.		
5 Explain	**The Roman Empire** Investigate expansion, invasion and resistance, and the impact on Britain.	**Anglo-Saxons and Scots** Explore settlement, society and beliefs after the Romans withdrew.	**Vikings and Anglo-Saxons** Investigate their struggle for the Kingdom of England.
	Link periods of British history, explain causes and consequences, and evaluate evidence.		
6 Apply	**World War II** Investigate causes, key events and the impact of war on people's lives.	**Be History Ready** Revisit historical knowledge, vocabulary and enquiry skills for KS3.	**Local history study** Trace changes in Tidbury Green through canals, railways and our school.
	Select and interpret sources, justify conclusions and bring historical learning together.		

THREADS THROUGH OUR JOURNEY

Chronology • Change & continuity • Cause & consequence
Similarity & difference • Significance • Evidence & interpretation

Across the journey, children revisit ideas, use increasingly precise vocabulary and explain their thinking through discussion, enquiry and historical writing.