TIDBURY GREEN PRIMARY SCHOOL

Our Geography Learning Journey

From curious explorers to confident geographical thinkers

We explore places, investigate our surroundings and make connections. Children discover how people and environments shape one another, from our school to the wider world.

EYFS foundations: Explore familiar places, talk about weather and begin to use simple maps.

YEAR	AUTUMN	SPRING	SUMMER
1 Explore	**My School** Explore our classrooms and school using simple plans and directions.	**My School Grounds** Follow trails, use compass directions and identify features.	**Weston-super-Mare** Explore a seaside town, its human and physical features and tourism.
	Observe closely, use simple maps and describe the features of familiar and new places.		
2 Discover	**Surrounding Environment** Investigate local routes, addresses and features through fieldwork.	**Serrekunda, The Gambia** Compare daily life and landscapes with our own locality.	**Earlswood Lakes** Explore the lakes, why they were built and how they are used today.
	Compare places, follow routes and collect information about the world around us.		
3 Investigate	**The Paris Basin** Explore settlements, land use, tourism and trade in a French region.	**The World in My School** Explore our school's global connections, diversity and shared experiences.	**Rivers: River Cole** Investigate rivers and the water cycle through a local fieldwork study.
	Ask geographical questions, gather evidence and explain connections between places.		
4 Connect	**Naples and Campania** Explore volcanoes, earthquakes, settlements and tourism in Italy.	**The Local Area** Investigate Tidbury Green using maps, field sketches and collected data.	**South Wales** Explore mountains, changing industry and the redevelopment of Cardiff Bay.
	Use maps and fieldwork to explain how landscapes and communities change over time.		
5 Explain	**Modern Egypt** Explore the Nile, climate, tourism and urban and rural life.	**East Anglia** Investigate coastal change, land use and wind energy in a UK region.	**California** Explore climate, water supply, farming and the effects of natural hazards.
	Compare regions and explain how physical processes influence people's lives and choices.		
6 Apply	**Be Geography Ready** Bring together locational knowledge, vocabulary and fieldwork skills.	**The Amazon Basin** Explore rainforest ecosystems, the water cycle and people's lives.	**GIS and Digital Mapping** Discover how geographical information systems support planning decisions.
	Interpret evidence, explain relationships and apply geographical skills with independence.		

THREADS THROUGH OUR JOURNEY

Places & locations • Human & physical geography • Connections & change
Maps & digital tools • Fieldwork & enquiry

Across the journey, children revisit ideas, build precise vocabulary and use maps, observations and evidence to explain their geographical thinking.